



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**SHRIMAN BHAUSAHEB ZADBUKE
MAHAVIDYALAYA, BARSHI**

- Name of the Head of the institution **Dr. M.B. Gadekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02184222566**
- Mobile No: **9420920377**
- Registered e-mail **principalsbzmb@rediffmail.com**
- Alternate e-mail **sbzmb@gmail.com**
- Address **Zadbuke Marg, Latur Road, Barshi
Dist. Solapur**
- City/Town **Barshi**
- State/UT **Maharashtra**
- Pin Code **413401**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Dr. Kashid G.R.**
- Phone No. **8668342627**
- Alternate phone No. **9423281750**
- Mobile **9423281750**
- IQAC e-mail address **iqacsbzmb@gmail.com**
- Alternate e-mail address **ybmule@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.sbzmb.org/Downloads/Menu/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.sbzmb.org>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.86	2023	08/07/2023	07/07/2028

6. Date of Establishment of IQAC **15/08/2008**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* 22nd-23rd June 2023 NAAC peer team visited the college for 3rd cycle of NAAC re-accreditation. * Days like Mathematics Day, World Radiology Day, International Microorganism Day, Constitution day, Hindi Diwas, English Day, Geography Day were organised by the respective departments on motivation by IQAC. * Workshops on Marketing and Brand Awareness (BBA), One Day Workshop on BA-II Revised Syllabus (English), Workshop on Python and Financial Literacy (BCA) were organised as per the suggestions by IQAC. * Cultural Committee and Avishkar Committee were asked to organise Rangoli Competition, Mehendi Competition, Mangala Gaur Celebration and Dance Competition, College Level Avishkar Competition for screening of students and participants for Youth Festival and PAHSUS Avishkar Competition. * For infrastructural development of the campus, the proposal for PM-USHA scheme was submitted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise School Connect Abhiyan on NEP 2020	IQAC organized School Connect Abhiyan on NEP 2020
Participation in NIRF	The college has participated NIRF
Participation in AISHE	The college has participated in AISHE
Participation in PM-USHA	The college has participated in PM-USHA proposal
Enhance Collaborative Activities	The college has planned for functional MoUs, collaboration, linkages with institutions and different industries for research, faculty, student exchange, internship on job training, field trip.
To conduct the Awareness Program for Voters	The college has also conducted Awareness Program for Voters.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/12/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SHRIMAN BHAUSAHEB ZADBUKE MAHAVIDYALAYA, BARSHI
• Name of the Head of the institution	Dr. M.B. Gadekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Name of the IQAC Coordinator	Dr. Kashid G.R.				
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• Alternate phone No.	9423281750				
• Mobile	9423281750				
• IQAC e-mail address	iqacsbzmb@gmail.com				
• Alternate e-mail address	ybmule@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sbzmb.org				
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6.Date of Establishment of IQAC			15/08/2008		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
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College Development Committee	28/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/02/2024

15. Multidisciplinary / interdisciplinary

a) The Vision and Mission of Our Institute is as follows: VISION To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education. We inspire, prepare, and empower students to succeed in a changing world. We inspire students to learn and to develop as whole

people: intellectually, physically, and emotionally. We inspire students to continue learning throughout life. We continually strive to innovate - finding new and more effective ways to educate and serve students. We sustain rigor in our work - holding high standards and expectations for our students. We approach our work with compassion - acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work. MISSION We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world. a) The institution already has BA, B.Sc., BBA, BCA programs, all these programs have English as a compulsory course. b) The course of democracy and environment science is mandatory. The former Principal of this college Mr. S.C Dhuttargaon was MA Mathematics. The BA Geography student enrolled for M.Sc. in Geography. c) The University offers CBSE pattern in different courses, different kinds of surveys, visits & projects are conducted for the sake of community engagement and for the holistic and multidisciplinary development of the student. d) The institution is a multi-faculty co-education one. The institution insists on the optimal use of infrastructure and resources. So the Science program is run in two shifts and students would get the opportunities of multidisciplinary study and already we have completed ABC registration also. e) Already the faculty members have multidisciplinary research and receive funds from different agencies. f) The institution has research guides and they have enrolled to them multidisciplinary research project.

16.Academic bank of credits (ABC):

a) Initiative taken by the college in Student Registration for ABC. b) The Percentage of Students Register Under ABC : 69% c) The institution is an affiliated college to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS), strictly follows rules, regulations, statutes ordinances, Government resolutions and UGC Guideline. Still the college has signed 21 MoU's, in last 5 years. d) As mentioned earlier the institution is an affiliated college. The syllabus is designed by the University. However, the faculty members are representative on university board of studies. They are the Chairman's of BoS, Members, Chairmen and members on BoS sub-committee. Apart from that there is certificate, Add-on and Value added courses designed by the different departments in the college. The faculty members design courses, design syllabus, prepare notes and reading materials.

The teachers have developed their own digital content. They have their own blogs, YouTube channels, Zoom account, Google Meet account, Google Classrooms, Ed Modo Class, TestMoz accounts, Google forms, OMR's assessment Systems, face book accounts, What's app groups and Activity sheet. They prepare their assignments and assess the papers. e) The institution has a good mechanism of maintaining connectivity with students through Mentor-Mentee System, so the mentors convince and register the students on ABC. They have effectively communicated to the students on the role of ABC.

17.Skill development:

a) The institution has constituted LOKNETE BHAUSAHEB CHARITABLE TRAINING CENTER for offering skill based and Vocational Education, presently the center runs four courses related to Physical, Financial and Paramedical field viz. JCB trainer, Operator, Tally, X-Ray technician. X-Ray is affiliated to PAHSU, Solapur. Tally is affiliated to Tally India. JCB Operator and Mechanics are affiliated to Infrastructure and Equipment India.

b) The institution has Minimum Competency Vocational Courses (MCVC) under which there are Dairy technology, Electrical and Motor rewinding and Electronics, as well as the institution runs BCA and BBA as degree courses affiliated to PAHSU, Solapur. The institution had conducted a number of Skill Courses and 80 certificate programs in last 5 years to promotes Vocational Education. c) For nurturing humanistic, ethical, constitutional and universal human values. The institution organizes curriculum based classroom activities, value based courses, extension and outreach activities in the college vicinity and community. There had been different value added course in the last Five years. Various departments, NCC , NSS and different committees had organized around 75 programs for sensitizing the students towards these Values. d) I) The institution follows the curriculum introduced by the university. The institution had conducted subject wise courses for the final year students. Apart from this, the university conducts a course on democracy and environmental science for 1st and 2nd year students, respectively. II) The institution conducts seminars, workshop, training and visit service for industry institution linkage. III) The college and institution encourage the students and the faculty members to take courses MOOCs platform like SWAYAM, NPTEL platform. IV) The faculty members are able to handle modern technology, as they delivered their lectures and conducted program online at the time of pandemic. Some of the courses were introduced online. The institution has provided the facility to

join distance mode courses through Yashwantrao Chavan Maharashtra Open University (YCMOU). e) The college has proposed different skill development courses for future. As a result several departments are running different courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) The institution is running BA, B.Sc , BBA, BCA degree programs. Two of these courses are conventional and the medium of instruction is Indian language (Marathi). The medium of answer writing for the courses in humanity is Marathi. So the lectures are delivered in Marathi. The Hindi language is used for the students of Hindi course. The college also have Sanskrit department. Indian languages are emphasized in communication. The department of Hindi significantly contributed to the research and translation. The institution is associated with Sahitya Academy. Dr. G.R.Kashid is on jury on Sahitya Academy. Dr. G.R.Kashid and Dr. S.K.Nainwad have valuable contribution for Hindi to Marathi and vice-versa translation. Dr.M.B.Gadekar Department of English, has his Ph.D. dissertation on EnglishMarathi translation as well as he has research paper on Marathi translation. b) It has been a part of practice that department of English uses bilingual (English and Marathi). c) BA courses are introduced in Marathi except English, Hindi and Sanskrit. B.Sc., BA, BCA introduce the content in English and Marathi. d) i) College has preserved Sanskrit Department and there have been program on encouragement and guidance on Pali language. ii) The department of Physical Education has Yoga Studies as an interdisciplinary subject. The college has Philosophy, Sociology, Sanskrit, Hindi, Marathi, etc. language departments. They have prime focus on Indian traditional knowledge like folk literature. Dr. M.B.Gadekar has his M.Phil. dissertation on Myths, Fables and Parables in the Novels of Githa Hariharan, an Indian Novelist. iii) Through cultural department, NSS, NCC and other departments organized cultural activities in which Indian Art forms are presented. The college publishes the magazine Adhishtan in which different literary forms are presented. It also contains Mehendi, Rangoli, Painting etc. iv) Variety of activities, programs, occasions are organised which communicate Indian culture and tradition. Traditional days are celebrated in Indian Traditional Style. e) The institution follows Indian culture tradition to celebrate all the festivals ceremonies and functions in prevalent Indian way. The department visits different monuments, places which are historically and nationally important.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) The institution has developed outcome based culture. The University prepares its outcomes. The institution encourages the head and teachers to emphasize it through circulation and highlighting on their web page in their department and hosting them on their Blogs, YouTube channels and in their groups. ii) The institution encourages through IQAC to all the departments, to organize seminars, workshops, programs different activities, lectures tours, visits, trips, surveys, competition etc. Through variety of practices the attainment of outcomes is observed and recorded. iii) The institution encourages to use different student centric methods and different teaching methods to achieve the outcomes.

20.Distance education/online education:

a) The institution has distance mode educational system for conventional courses. The teachers and students are encouraged for SWAYAM and NPTEL. The institution has virtual learning center. b) Majority of faculty members are good in technology. They have been using modern ICT tools for teaching, learning and evaluation. They already used these tools in pandemic period and still they are using blended learning. c) There has been the use of multimedia, modern tools, interactive tools, social media and online testing.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

4

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

1003

File Description	Documents
Data Template	View File

2.2	1440
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	54
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	564855
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC planned right in the beginning of the academic year, all the academic activities in the Academic Calendar and IQAC meetings from the beginning of the first term upto the end of second term. The library provides the updated/revised syllabus to the respective departments. The concerned head of the departments, in the very beginning prepared Departmental Academic Calendar consisting of month-wise teaching plans and all the academic practices to be carried out throughout the year. IQAC planned the internal evaluation and implemented successfully. To make the curriculum delivery effective, the co-curricular and extracurricular activities like exhibitions, poster making competitions and Industrial visits were planned and implemented successfully. The use of ICT Tools, Teaching Aids and other learning resources were monitored and observed by IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and implements the curriculum prepared by the Board of Studies (BOS) of university, the institute has developed a structural and documented process for implementing the curriculum. Before commencement of the semester, the faculty members prepare Academic calendar based on the calendar prepared by the affiliating university. Most of the department carried out the continuous internal evaluation through online test using different online apps like Google Forms, WhatsApp etc. To get the weaker students in the mainstream / cope with fast learners faculty members organized remedial lectures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

237

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered in the college integrate issues related to gender, environment and sustainability, human value and professional ethics. Issues related with environment and sustainability are integrated into courses of environment, geography, botany, zoology. Environment awareness program (lecture) on Renewable Energy Resources was conducted by Department of Physics. Department of Microbiology organized online poster exhibition to create awareness in students. Department that includes human values in its curriculum are political science and linguistic departments ie Marathi and English. Political science celebrated constitution day and voters day to create awareness in students about the equal rights of all citizens belonging to any gender, religion, caste. Department of Marathi includes feminist

literature, dalit literature, muslim literature, rural literature etc. which will mould students complete personality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

148

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sbzmb.org/Downloads/Menu/1.4.1-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

35

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

443

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is situated in semi urban area so the students are having various social and economic background as well as variant in caste background. The students are counseled, guided and oriented at the time of admission to make them aware about the course mode of internal assessment, university assessment, curricular and co curricular activities, rules and regulations of the college as well as facilities available in the college. The college conducts every possible measure to assess the learning levels of the students through mid semester exam, end semester exam, home assignments, tutorials, presentations, viva-voce exam on regular basis. The special arrangements are planned for slow learners according to their knowledge about the course. After the completion of syllabus, extra classes are conducted for advanced and slow learners. Subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of the different courses being offered to the students. The students interact with their teachers in college to clear the doubts. Extension lectures and exposure visits to different colleges and university are regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1003	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Staffs of our college always have keen interest in implementing various methods of learning. They always encourage student centric learning through various methods such as group discussion; quiz competitions, seminar and project work in participatory learning and problem solving methodologies. Regular participatory activities such as NCC, NSS group discussions, seminars projects, field visits, educational tours, and industrial tours are organized through the college and the students actively participate in the activities in the college and outside the college. Students are given home assignments tutorials for focusing on self study and to encourage independent learning. Student support systems are available in the college like library computer lab, reading room, smart classrooms etc. Beyond the classroom college gives more importance to all round development of students through extracurricular, co-curricular and field based activities like NSS, NCC, Sports etc. The objective of student centered activities outside the classroom is to engage students as much as possible in learning process. Industrial visit are also arranged in order to understand the products as well as byproducts of that industry. Study tours to the sites of interest are also arranged in order to get familiar with the natural conditions. Activities play an important role in absorption of information while learning during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

In our college various department and the faculty take online education as computer based education, web based training, Internet based education, e-learning, mobile teaching, computer aided distance education. The transaction includes Audio - Video text, animation, virtual training environments and live chats. It is an advanced learning environment with more flexibility than that of traditional classroom. Online teaching-learning resources used by our faculty are Swayam, Diksha portal, YouTube, What's app, Zoom, Google Classroom, Google Meet as well as blog etc. Some are following the MOOC's also (Massive Open Online Courses). Some of the benefits of online teaching-learning such as enable teaching and learning from home offers opportunity to think about teaching in new ways, student centered learning, builds confidence and communication skills allows wider choices of gaining knowledge material in less time, availability of global expertise ,universal access increases flexibility, teachers getting motivated in new pedagogy, fulfill learning needs as per capacity of learners, useful for advanced as well as slow learners, offers flexibility in time and place help for collaboration learning etc. nearly 100% staff members turn themselves towards online teaching and providing the same to learners of our college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sbzmb.org/Downloads/Menu/SBZMB Videos.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

298

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College always follows the systematic program of internal assessment schedule. Internal assessments and internal practical tests are conducted at appropriate time fixed by the University. Time table sheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards and uploaded on official website of the college. If any tabulation error is found or communicated, necessary corrections are duly made by the concerned and corrected information is passed to the university accordingly. Due care and track is maintained till completion of assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient Our college always deals effectively with grievance reported by each and every complaint. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, attendance sheets etc. are immediately addressed, corrected and quickly disposed onward for submission to university by the convener of examination committee. Each and every superintendent and staff member concerned are instructed for due care and cooperation for the quick disposal of the student grievance at their respective address. The close and continuous communication is maintained by

the coordinator of examinations with the University authorities for speedy disposal of queries, explanation and change if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has well defined learning outcomes. The Vision and Mission of the institution emphasizes on promoting value education through motivated well-trained faculty to prepare the students to accept the challenges of life. The college has a mechanism of Communication of the learning outcomes of the programs and courses, which includes following syllabi and course program outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes for which the assessment includes the following assessment for the course level is done via continuous assessment having a particular weight-age depending upon course objectives learning outcomes and pedagogy. Various components for continuous assessment are defined and used. It is done by correlating the marks acquired by the students to their corresponding course outcomes. Examination/test/Group discussion are conducted on different courses and student performance is graded and correlated with corresponding course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sbzmb.org/Downloads/Menu/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities for teaching-learning viz. classroom auditorium, library, laboratories etc. The well-equipped auditorium of the college has projector as well as broadband internet facility. Various events are held in the auditorium with capacity of 60 audiences. The college has adequate classrooms in which cleanliness is maintained. The library has an

abundant collection of books and many rare bibliographies. The library has a separate functioning system which has been made essay for the stakeholders. The college has well equipped laboratories with abundant materials and cleanliness is the hallmarks of all these laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate hall for the cultural program where the preparation & the program is conduct. The college has a magnificent playground and various competitions are organized. Various Indoor & outdoor games like Volleyball, Table Tennis, Cricket etc. are played. The college has a well equipped gymnasium. The college has a health and yoga centre which plays an important role in the physical & mental health of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

508108

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has ILMS software namely E-Granthalaya 3.0 which is partially automated in 2023-24.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47656

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an IT policy under which appropriate budget is provided for updating e-learning, e-knowledge facilities. With the appropriate budgetary provision internet based information resource center, computer labwith LAN and 100 mbps broadband, book bank,antivirus software, facilities for e-content developments

were maintained & upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

508108

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well constituted mechanism to transform the policies of the institution into the ground reality. There is a hierarchy in management information system. The policies of the higher management are communicated to the CDC and CDC communicates these procedures to institution. The institution communicates these policies to the IQAC and the college deploys the policies through committees or individuals and follow up is taken. and the development and progression is monitored by IQAC. The head of the department orders the items required in the department as well as the materials and equipments required in the laboratory. The principal submits the request to the CDC and after discussing it, a decision is takes on the demand. The department heads is informed about the approval or rejection of the demand. Quotations are solicited through the approved demand office and the goods or equipments are made available. The equipments are registered in a proper way by the head of the department at the time of collection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

386

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Facilitating Student Representation and Engagement

The institution prioritizes student representation and engagement by actively involving students in administrative, co-curricular, and extracurricular activities. A structured Student Council is formed annually through a transparent and merit-based selection process. This council acts as a bridge between the administration and the student community, ensuring their voices are heard in decision-making processes.

Students are represented in key committees such as the Anti-Ragging Committee, Internal Quality Assurance Cell (IQAC), Grievance Redressal Committee, and Cultural and Sports Committees. Their involvement in these bodies ensures inclusivity, diverse perspectives, and a sense of ownership in institutional governance.

To promote holistic development, the institution organizes various co-curricular and extracurricular activities, including debates, workshops, sports tournaments, and cultural festivals, where students take leadership roles in planning and execution. These opportunities enhance their organizational, leadership, and teamwork skills.

Additionally, students are encouraged to participate in community outreach initiatives, such as environmental campaigns and social awareness drives, fostering civic responsibility.

This participatory approach nurtures leadership qualities, problem-solving skills, and democratic values among students while building a vibrant and inclusive campus environment. The institution's commitment to student representation ensures their active engagement in shaping their educational experience and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We are in process to register our Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education.

? We inspire, prepare, and empower students to succeed in a

changing world.

? We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally.

? We inspire students to continue learning throughout life.

? We continually strive to innovate - finding new and more effective ways to educate and serve students.

? We sustain rigor in our work - holding high standards and expectations for our students.

? We approach our work with compassion - acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

Our Mission

We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Through various committees like below the effective leadership is visible.

1. IQAC Committee
2. Academic Committee
3. Research Committee
4. Alumni Committee

5. Grievance Committee

6. Discipline Committee

7. Cultural Committee

8. Anti-Ragging Committee

9. Maintenance Committee

10. Sexual Harassment Prevention Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It was planned to conduct lectures for the students to learn in online mode and communicate all the details and made maximally through digital social media. Through the year documentation filling, teaching-learning evaluations and meeting were done through the platform Google Forms, Google Sheets etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The BSPM, Barshi is the governing body of the college. The entire control over the system is systematically decentralized and regulated accordingly. However, the college is grant-in-aid, it is governed by the rules and regulations issued by the government of India, UGC, and State Government and affiliating Universities. The same are strictly observed by the institution. The documentation

reflects these respects visibly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employees Provident Fund as per PF rules

Keeping in view the future safety of employees, the institute contributes specific amount towards PF of an employee as per PF rules.

2. Gratuity

Gratuity is applicable to every staff after five year of permanent service.

3. Full paid Maternity Leave

Under humanitarian grounds, sanstha provides 180 days full paid

maternity leaves to all female employees.

4. Encashment of Earn leave at the end of service

At the end of service of an employee, he/she can en-cash his/her earned leaves as per the rules of samstha.

5. Medical Bill Reimbursement for the staff

6. Salary timely credited to bank account of employee.

In each month, the employee gets the salary on time through bank accounts only. The samstha credits the salary on time every month.

7. Reimbursement of Membership fees for the professional bodies.

The institute has the provision of reimbursement of membership fee of any professional body provided he/she publishes a research paper within a year in the concerned professional body.

8. Medical leave encashment

Facility of encashment of balance medical leave to faculties is available at the end of academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows:

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes the institutional level internal audits, external audits and audits conducted by the higher external bodies. So there is the timely settlement of the audit objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is grant-in-aid and funded by the government. The fund mobilization is higher level issue. The college has a college development committee and the decision are taken there. As well as

the decisions are taken at BSPM level. As far as the resource mobilization is concerned, we have initiated MOUs and optimizing the use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Planning and Reporting

1. The IQAC plans everything right in the beginning of the academic years. The same practice emphasized and inculcated in decentralization. Every department and committee is encouraged to make planning and the follow up is taken by giving reminders with numbers like reminder 1, 2, 3 etc.

The IQAC keeps everything reported and the same practice is insisted. Even they format to bring uniformity are prepared for documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Pedagogy and Innovation The CDC is conducted four times in the academic year. The CDC conducted in the beginning of the academic year takes the review of previous year's academic practices. Even the teacher feedback, student's results and teaching-learning practices are discussed. The innovations and experimentations are appreciated. The top and low scores in student's feedback on teaching-learning and evaluation are discussed and the appreciations are communicated of the best performance and

suggestions are communicated to the low performance. The IQAC is given authority to take periodic feedback and report intime. The results are analyzed and the records are maintained by the individual teachers as well as departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes in promoting student diversity. The admission policy clearly states that equal opportunities will be given to all candidates without any sex discrimination. The college campus is protected by a huge wall (approx.8 feet) with a single entrance gate. The entrance gate is 24 hr guarded with two CCTVs and security guards. The main building has different staircase for boy

and girl students. Other than this there is a common room for girl students and female staff members. The college administration has formed a Women cell for counselling of girl student problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) Solid Waste Management: The waste generated in different departments of the college, office, canteen and total campus is collected in a composting ditch and held for compost generation. The manure generated after composting is added to soil near plants in the campus.

B) Liquid Waste Management: The sewage generated by department like microbiology, zoology, botany and chemistry is collected through sewerage system and finally let out into an absorption pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

D. Any 1 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rashtriya Ekta Divasor National Unity Dayis celebrated in college on 31st October 2023 to pay tribute to Sardar Vallabhai Patel.

The occasion provides an opportunity to re-affirm the inherent strength to resilience the actual & potential threats to the unity, integrity & security.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Blood Donation Camp: The NSS department of the college organizes blood donation camp in the campus in collaboration with Bhagwant Blood Bank. This year a camp was organized in which the blood bags collected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the occasion of celebrating the birth anniversaries of prominent figures such as Ahilyabai Holkar, Dr. B.R. Ambedkar, Netaji Subhas Chandra Bose, Chhatrapati Sambhaji Maharaj, Annabhau Sathe, Swami Vivekananda, Rajmata Jijamata, Savitribai Phule, and Mahatma Jyotiba Phule, as well as Vinayak Savarkar, various colleges organized commemoratives programs.

The events took place on the respective birth dates of these illustrious personalities, recognizing their significant contributions to society and the nation. Each college arranged seminars, panel discussions, and cultural activities to honor these leaders' legacies. Students and faculty presented insights into their philosophies, achievements, and the impact they had on shaping modern India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nurture the Human Values

Nurturing human values involves fostering qualities like compassion, honesty, integrity, respect, and empathy in individuals and communities. These values are the foundation for harmonious relationships and a just society. To nurture them, families, schools, and workplaces must prioritize moral education, open communication, and the celebration of cultural diversity. Practicing these values in daily life encourages trust, cooperation, and mutual understanding. By upholding human values, individuals contribute to reducing conflicts, promoting inclusion, and building a society rooted in dignity and shared responsibility. Role models, whether leaders or peers, play a critical role in demonstrating and inspiring these principles in others.

Preservation of Ecosystem

Preservation of the ecosystem entails safeguarding biodiversity, protecting natural habitats, and ensuring sustainable resource use. This can be achieved through conservation practices, reducing pollution, and embracing renewable energy. Ecosystems provide essential services like clean air, water, and food, making their protection vital for human survival. Governments, organizations, and individuals must collaborate to mitigate climate change, enforce environmental laws, and promote awareness about ecological interdependence. Simple actions like recycling, reducing waste, and supporting eco-friendly products can have a significant impact. Preserving ecosystems not only benefits current generations but ensures a sustainable and thriving planet for future ones.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has excelled in its distinctive priority of community engagement, demonstrating a profound commitment to societal upliftment and empowerment. Through various initiatives, it has established itself as a beacon of social responsibility. Programs like skill development workshops, literacy campaigns, and health camps have significantly improved the quality of life for

underprivileged sections of society.

A standout initiative has been the institution's focus on rural education. By adopting nearby villages and establishing mobile libraries, it has addressed educational disparities, particularly for marginalized children. Faculty and students actively participate in these efforts, bridging the gap between academia and real-world challenges. Additionally, awareness drives on topics such as environmental sustainability, digital literacy, and health hygiene have empowered communities to make informed decisions.

The institution's commitment to sustainable practices further amplifies its community impact. Projects like rainwater harvesting, organic farming training, and renewable energy awareness have fostered ecological responsibility. By integrating community engagement into its curriculum and research, the institution not only develops socially responsible graduates but also reinforces its thrust area of societal betterment.

This holistic approach to community engagement embodies the institution's mission to make a lasting, meaningful difference while fostering a culture of empathy, inclusivity, and sustainability.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC planned right in the beginning of the academic year, all the academic activities in the Academic Calendar and IQAC meetings from the beginning of the first term upto the end of second term. The library provides the updated/revised syllabus to the respective departments. The concerned head of the departments, in the very beginning prepared Departmental Academic Calendar consisting of month-wise teaching plans and all the academic practices to be carried out throughout the year. IQAC planned the internal evaluation and implemented successfully. To make the curriculum delivery effective, the co-curricular and extracurricular activities like exhibitions, poster making competitions and Industrial visits were planned and implemented successfully. The use of ICT Tools, Teaching Aids and other learning resources were monitored and observed by IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and implements the curriculum prepared by the Board of Studies (BoS) of university, the institute has developed a structural and documented process for implementing the curriculum. Before commencement of the semester, the faculty members prepare Academic calendar based on the calendar prepared by the affiliating university. Most of the department carried out the continuous internal evaluation through online test using different online apps like Google Forms, WhatsApp etc. To get the weaker students in the mainstream / cope with fast learners faculty members organized remedial lectures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

237

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered in the college integrate issues related to gender, environment and sustainability, human value and professional ethics. Issues related with environment and sustainability are integrated into courses of environment, geography, botany, zoology. Environment awareness program (lecture) on Renewable Energy Resources was conducted by Department of Physics. Department of Microbiology organized online poster exhibition to create awareness in students. Department that includes human values in its curriculum are political science and linguistic departments ie Marathi and English. Political science celebrated constitution day and voters day to create awareness in students about the equal

rights of all citizens belonging to any gender, religion, caste. Department of Marathi includes feminist literature, dalit literature, muslim literature, rural literature etc. which will mould students complete personality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

148

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sbzmb.org/Downloads/Menu/1.4.1-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

35

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

443

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is situated in semi urban area so the students are having various social and economic background as well as variant in caste background. The students are counseled, guided and oriented at the time of admission to make them aware about the course mode of internal assessment, university assessment, curricular and co curricular activities, rules and regulations of the college as well as facilities available in the college. The college conducts every possible measure to assess the learning levels of the students through mid semester exam, end semester exam, home assignments, tutorials, presentations, viva-voce exam on regular basis. The special arrangements are planned for slow learners according to their knowledge about the course. After the completion of syllabus, extra classes are conducted for advanced and slow learners. Subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of the different courses being offered to the students. The students interact with their teachers in college to clear the doubts. Extension lectures and exposure visits to

different colleges and university are regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1003	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Staffs of our college always have keen interest in implementing various methods of learning. They always encourage student centric learning through various methods such as group discussion; quiz competitions, seminar and project work in participatory learning and problem solving methodologies. Regular participatory activities such as NCC, NSS group discussions, seminars projects, field visits, educational tours, and industrial tours are organized through the college and the students actively participate in the activities in the college and outside the college. Students are given home assignments tutorials for focusing on self study and to encourage independent learning. Student support systems are available in the college like library computer lab, reading room, smart classrooms etc. Beyond the classroom college gives more importance to all round development of students through extracurricular, co-curricular and field based activities like NSS, NCC, Sports etc. The objective of student centered activities outside the classroom is to engage students as much as possible in learning process. Industrial visit are also arranged in order to understand the products as well as byproducts of that industry. Study tours to the sites of interest are also arranged in order to get familiar with the natural conditions. Activities play an important role in

absorption of information while learning during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college various department and the faculty take online education as computer based education, web based training, Internet based education, e-learning, mobile teaching, computer aided distance education. The transaction includes Audio - Video text, animation, virtual training environments and live chats. It is an advanced learning environment with more flexibility than that of traditional classroom. Online teaching-learning resources used by our faculty are Swayam, Diksha portal, YouTube, What's app, Zoom, Google Classroom, Google Meet as well as blog etc. Some are following the MOOC's also (Massive Open Online Courses). Some of the benefits of online teaching-learning such as enable teaching and learning from home offers opportunity to think about teaching in new ways, student centered learning, builds confidence and communication skills allows wider choices of gaining knowledge material in less time, availability of global expertise ,universal access increases flexibility, teachers getting motivated in new pedagogy, fulfill learning needs as per capacity of learners, useful for advanced as well as slow learners, offers flexibility in time and place help for collaboration learning etc. nearly 100% staff members turn themselves towards online teaching and providing the same to learners of our college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sbzmb.org/Downloads/Menu/SBZMB_Videos.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

298

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College always follows the systematic program of internal assessment schedule. Internal assessments and internal practical tests are conducted at appropriate time fixed by the University. Time table sheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards and uploaded on official website of the college. If any tabulation error is found or communicated, necessary corrections are duly made by the concerned and corrected information is passed to the university accordingly. Due care and track is maintained till completion of assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient Our college always deals effectively with grievance reported by each and every complaint. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, attendance sheets etc. are immediately addressed, corrected and quickly disposed onward for submission to

university by the convener of examination committee. Each and every superintendent and staff member concerned are instructed for due care and cooperation for the quick disposal of the student grievance at their respective address. The close and continuous communication is maintained by the coordinator of examinations with the University authorities for speedy disposal of queries, explanation and change if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has well defined learning outcomes. The Vision and Mission of the institution emphasizes on promoting value education through motivated well-trained faculty to prepare the students to accept the challenges of life. The college has a mechanism of Communication of the learning outcomes of the programs and courses, which includes following syllabi and course program outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes for which the assessment includes the following assessment for the course level is done via continuous assessment having a particular weight-age depending upon course objectives learning outcomes

and pedagogy. Various components for continuous assessment are defined and used. It is done by correlating the marks acquired by the students to their corresponding course outcomes. Examination/test/Group discussion are conducted on different courses and student performance is graded and correlated with corresponding course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sbzmb.org/Downloads/Menu/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities for teaching-learning viz. classroom auditorium, library, laboratories etc. The well-equipped auditorium of the college has projector as well as broadband internet facility. Various events are held in the auditorium with capacity of 60 audiences. The college has adequate classrooms in which cleanliness is maintained. The library has an abundant collection of books and many rare bibliographies. The library has a separate functioning system which has been made essay for the stakeholders. The college has well equipped laboratories with abundant materials and cleanliness is the hallmarks of all these laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate hall for the cultural program where the preparation & the program is conduct. The college has a magnificent playground and various competitions are organized. Various Indoor & outdoor games like Volleyball, Table Tennis, Cricket etc. are played. The college has a well equipped gymnasium. The college has a health and yoga centre which plays an important role in the physical & mental health of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**3**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****508108**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has ILMS software namely E-Granthalaya 3.0 which is partially automated in 2023-24.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47656

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an IT policy under which appropriate budget is provided for updating e-learning, e-knowledge facilities. With the appropriate budgetary provision internet based information resource center, computer lab with LAN and 100 mbps broadband, book bank, antivirus software, facilities for e-content developments were maintained & upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

508108

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well constituted mechanism to transform the policies of the institution into the ground reality. There is a hierarchy in management information system. The policies of the higher management are communicated to the CDC and CDC communicates these procedures to institution. The institution communicates these policies to the IQAC and the college deploys the policies through committees or individuals and follow up is taken. and the development and progression is monitored by IQAC. The head of the department orders the items required in the department as well as the materials and equipments required in the laboratory. The principal submits the request to the CDC and after discussing it, a decision is takes on the demand. The department heads is informed about the approval or rejection of the demand. Quotations are solicited through the approved demand office and the goods or equipments are made available. The equipments are registered in a proper way by the head of the department at the time of collection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

386

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Facilitating Student Representation and Engagement

The institution prioritizes student representation and engagement by actively involving students in administrative, co-curricular, and extracurricular activities. A structured Student Council is formed annually through a transparent and merit-based selection process. This council acts as a bridge between the administration and the student community, ensuring their voices are heard in decision-making processes.

Students are represented in key committees such as the Anti-Ragging Committee, Internal Quality Assurance Cell (IQAC), Grievance Redressal Committee, and Cultural and Sports Committees. Their involvement in these bodies ensures inclusivity, diverse perspectives, and a sense of ownership in institutional governance.

To promote holistic development, the institution organizes various co-curricular and extracurricular activities, including debates, workshops, sports tournaments, and cultural festivals, where students take leadership roles in planning and execution. These opportunities enhance their organizational, leadership, and teamwork skills.

Additionally, students are encouraged to participate in community outreach initiatives, such as environmental campaigns and social awareness drives, fostering civic responsibility.

This participatory approach nurtures leadership qualities, problem-solving skills, and democratic values among students while building a vibrant and inclusive campus environment. The institution's commitment to student representation ensures their active engagement in shaping their educational experience and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We are in process to register our Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education.

? We inspire, prepare, and empower students to succeed in a

changing world.

? We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally.

? We inspire students to continue learning throughout life.

? We continually strive to innovate - finding new and more effective ways to educate and serve students.

? We sustain rigor in our work - holding high standards and expectations for our students.

? We approach our work with compassion - acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

Our Mission

We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Through various committees like below the effective leadership is visible.

1. IQAC Committee
2. Academic Committee
3. Research Committee
4. Alumni Committee

5. Grievance Committee

6. Discipline Committee

7. Cultural Committee

8. Anti-Ragging Committee

9. Maintenance Committee

10. Sexual Harassment Prevention Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It was planned to conduct lectures for the students to learn in online mode and communicate all the details and made maximally through digital social media. Through the year documentation filling, teaching-learning evaluations and meeting were done through the platform Google Forms, Google Sheets etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The BSPM, Barshi is the governing body of the college. The entire control over the system is systematically decentralized and regulated accordingly. However, the college is grant-in-aid, it is governed by the rules and regulations issued by the government of India, UGC, and State Government and affiliating Universities. The same are strictly observed by the

institution. The documentation reflects these respects visibly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employees Provident Fund as per PF rules

Keeping in view the future safety of employees, the institute contributes specific amount towards PF of an employee as per PF rules.

2. Gratuity

Gratuity is applicable to every staff after five year of permanent service.

3. Full paid Maternity Leave

Under humanitarian grounds, sanstha provides 180 days full paid

maternity leaves to all female employees.

4. Encashment of Earn leave at the end of service

At the end of service of an employee, he/she can en-cash his/her earned leaves as per the rules of samstha.

5. Medical Bill Reimbursement for the staff

6. Salary timely credited to bank account of employee.

In each month, the employee gets the salary on time through bank accounts only. The samstha credits the salary on time every month.

7. Reimbursement of Membership fees for the professional bodies.

The institute has the provision of reimbursement of membership fee of any professional body provided he/she publishes a research paper within a year in the concerned professional body.

8. Medical leave encashment

Facility of encashment of balance medical leave to faculties is available at the end of academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows:

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes the institutional level internal audits, external audits and audits conducted by the higher external bodies. So there is the timely settlement of the audit objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is grant-in-aid and funded by the government. The

fund mobilization is higher level issue. The college has a college development committee and the decision are taken there. As well as the decisions are taken at BSPM level. As far as the resource mobilization is concerned, we have initiated MOUs and optimizing the use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Planning and Reporting

1. The IQAC plans everything right in the beginning of the academic years. The same practice emphasized and inculcated in decentralization. Every department and committee is encouraged to make planning and the follow up is taken by giving reminders with numbers like reminder 1, 2, 3 etc.

The IQAC keeps everything reported and the same practice is insisted. Even they format to bring uniformity are prepared for documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Pedagogy and Innovation The CDC is conducted four times in the academic year. The CDC conducted in the beginning of the academic year takes the review of previous year's academic practices. Even the teacher feedback, student's results and teaching-learning practices are discussed. The innovations and experimentations are appreciated. The top and low scores in

student's feedback on teaching-learning and evaluation are discussed and the appreciations are communicated of the best performance and suggestions are communicated to the low performance. The IQAC is given authority to take periodic feedback and report in time. The results are analyzed and the records are maintained by the individual teachers as well as departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes in promoting student diversity. The

admission policy clearly states that equal opportunities will be given to all candidates without any sex discrimination. The college campus is protected by a huge wall (approx.8 feet) with a single entrance gate. The entrance gate is 24 hr guarded with two CCTVs and security guards. The main building has different staircase for boy and girl students. Other than this there is a common room for girl students and female staff members. The college administration has formed a Women cell for counselling of girl student problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) Solid Waste Management: The waste generated in different departments of the college, office, canteen and total campus is collected in a composting ditch and held for compost generation. The manure generated after composting is added to soil near plants in the campus.

B) Liquid Waste Management: The sewage generated by department

like microbiology, zoology, botany and chemistry is collected through sewerage system and finally let out into an absorption pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rashtriya Ekta Divasor National Unity Dayis celebrated in college on 31st October 2023 to pay tribute to Sardar Vallabhai Patel. The occasion provides an opportunity to re-affirm the inherent strength to resilience the actual & potential threats to the unity, integrity & security.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Blood Donation Camp: The NSS department of the college organizes blood donation camp in the campus in collaboration with Bhagwant Blood Bank. This year a camp was organized in which the blood bags collected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="100 701 531 757">File Description</th> <th data-bbox="539 701 1396 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 768 531 857">Code of ethics policy document</td> <td data-bbox="539 768 1396 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 869 531 1149">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 869 1396 1149" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 1160 531 1216">Any other relevant information</td> <td data-bbox="539 1160 1396 1216" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
File Description	Documents								
Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>On the occasion of celebrating the birth anniversaries of prominent figures such as Ahilyabai Holkar, Dr. B.R. Ambedkar, Netaji Subhas Chandra Bose, Chhatrapati Sambhaji Maharaj, Annabhau Sathe, Swami Vivekananda, Rajmata Jijamata, Savitribai Phule, and Mahatma Jyotiba Phule, as well as Vinayak Savarkar, various colleges organized commemoratives programs.</p> <p>The events took place on the respective birth dates of these illustrious personalities, recognizing their significant contributions to society and the nation. Each college arranged seminars, panel discussions, and cultural activities to honor these leaders' legacies. Students and faculty presented insights into their philosophies, achievements, and the impact they had on shaping modern India.</p>									

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nurture the Human Values

Nurturing human values involves fostering qualities like compassion, honesty, integrity, respect, and empathy in individuals and communities. These values are the foundation for harmonious relationships and a just society. To nurture them, families, schools, and workplaces must prioritize moral education, open communication, and the celebration of cultural diversity. Practicing these values in daily life encourages trust, cooperation, and mutual understanding. By upholding human values, individuals contribute to reducing conflicts, promoting inclusion, and building a society rooted in dignity and shared responsibility. Role models, whether leaders or peers, play a critical role in demonstrating and inspiring these principles in others.

Preservation of Ecosystem

Preservation of the ecosystem entails safeguarding biodiversity, protecting natural habitats, and ensuring sustainable resource use. This can be achieved through conservation practices, reducing pollution, and embracing renewable energy. Ecosystems provide essential services like clean air, water, and food, making their protection vital for human survival. Governments, organizations, and individuals must collaborate to mitigate climate change, enforce environmental laws, and promote awareness about ecological interdependence. Simple actions like recycling, reducing waste, and supporting eco-friendly products can have a significant impact. Preserving ecosystems not only benefits current generations but ensures a sustainable and thriving planet for

future ones.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has excelled in its distinctive priority of community engagement, demonstrating a profound commitment to societal upliftment and empowerment. Through various initiatives, it has established itself as a beacon of social responsibility. Programs like skill development workshops, literacy campaigns, and health camps have significantly improved the quality of life for underprivileged sections of society.

A standout initiative has been the institution's focus on rural education. By adopting nearby villages and establishing mobile libraries, it has addressed educational disparities, particularly for marginalized children. Faculty and students actively participate in these efforts, bridging the gap between academia and real-world challenges. Additionally, awareness drives on topics such as environmental sustainability, digital literacy, and health hygiene have empowered communities to make informed decisions.

The institution's commitment to sustainable practices further amplifies its community impact. Projects like rainwater harvesting, organic farming training, and renewable energy awareness have fostered ecological responsibility. By integrating community engagement into its curriculum and research, the institution not only develops socially responsible graduates but also reinforces its thrust area of societal betterment.

This holistic approach to community engagement embodies the institution's mission to make a lasting, meaningful difference while fostering a culture of empathy, inclusivity, and sustainability.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

1. Academic Excellence

- Revise and update the curriculum to align with the latest industry trends and standards.
- Organize faculty development programs to enhance teaching methodologies.
- Conduct regular workshops, seminars, and guest lectures by industry experts.
- Implement innovative teaching practices such as flipped classrooms and experiential learning.

2. Research and Innovation:

- Encourage interdisciplinary research projects and collaborations with reputed institutions.
- Establish a dedicated research funding cell to support faculty and student initiatives.
- Host innovation contests and hackathons to promote creative problem-solving.

3. Infrastructure Development

- Upgrade laboratories, libraries, and digital resources to enhance learning experiences.
- Expand green campus initiatives with solar power installations and waste management systems.

4. Student Development:

- Launch new skill-based certification programs to improve

employability.

- Strengthen career counseling and placement services.
- Organize cultural and sports events to foster holistic development.

5. Community Outreach:

- Enhance existing social responsibility programs, such as literacy drives and health camps.
- Promote environmental awareness campaigns in local communities.

6. Quality Assurance

- Conduct periodic internal audits for academic and administrative processes.
- Strengthen feedback mechanisms for continuous improvement.

This structured plan ensures holistic growth, aligning with the institution's mission and vision.